

History						
	Autumn		Spring		Summer	
Year 1	All about me and my home		Toys – Past and Present		Who were the Victorians?	
	Term 1	Term 2	Term 1	Term 2	Term 1	Term 2
	Being Me -	Homes	Toys - past and present		Kings and Queens-the Good, the Bad and the Ugly!	
(knowledge) must know	<ul style="list-style-type: none"> - their full name, age, D.O.B, personal and school address. -which year they were born in. - live in Rushey Mead(?), Leicester, East Midlands, England, United Kingdom. - their parents and grandparents geographical history - an understanding of the difference between their parents/grandparents school life and their own -that a Timeline is used to sequence in order 	<ul style="list-style-type: none"> - how key inventions have evolved: telephone and transport -significant Inventors- The Wright Brothers Alexander Graham Bell -the journey of music equipment from gramophone, record players, 45s,cassettes to ipods and downloading. -the development of film- from talkies/silent movies at cinema, to introduction of colour and sound, films on video cassette, DVDs, Development of TV-standard 4 channels, intro of satellite, animation to SMART TV -how key household items have evolved by looking at Victorian House, 1950s home and homes today: Kitchen, bathroom and lounge. 	<ul style="list-style-type: none"> - the origins and history of physical games- ring a roses, football, hide and seek, cat's cradle, hop scotch, what's the time Mr Wolf etc -the sequence in the rise and development of the Barbie doll and her many different looks and themes (professions, ethnicity) – the male equivalents and which have appealed to children and why -how adverts promote new toys and how children are targeted -how to use evidence linked to periods in history when organising toys on a timeline -that all things made by people in the past is an Artefact and used to understand the past 		<ul style="list-style-type: none"> -that King Henry changed the law of the country so that he could have a male heir – marrying six times -the rhyme: Divorced, Beheaded, Died, Divorced, Beheaded, Survived - that Queen Elizabeth was Henry's daughter and first female monarch and her 'strange' appearance was considered the height of fashion during that period -that Queen Victoria was the youngest and longest reigning queen and during her lifetime, there were significant inventions-(camera, cars) and a jubilee to mark her reign and the introduction of the seaside because of the railway. Major event—people moved from farms to cities -Queen Elizabeth's coronation was a televised event. Major events during QE's lifetime- Royal weddings, Diana's death, Olympics, Major inventions-internet, - that people (including the Royal family) have different titles: Sir, Lord, Lady, Duke, Count, Countess, Prince, Princess, HRH. 	
(skills) be able to	<ul style="list-style-type: none"> -create a passport about keys facts about themselves -sequence a timeline, including key events before and during their life time-Royal Wedding and Baby, World Cup and Olympics. -explain parents/grandparents country of origin and why they moved -develop a family tree -interview parents and ask questions about what school was like for them to compare 	<ul style="list-style-type: none"> -explain how people used the telephone and travelled by plane at different points in history - examine and discuss the musical artefacts and explain the need for change and the impact of change -summarise how film, tv evolved and debate whether we can survive without film and television -compare the appliances/devices their parents had growing up compared to their own -use the term Chronology to explain how things are placed in order of time 	<ul style="list-style-type: none"> -list the rules of a range of practical games through play -hypothesise why some toys are gender specific and gender neutral toys -compare teddy bears from past and present- -fabric, health and safety labelling and general look. Discuss how they have developed and why -describe and use language and exaggeration to persuade and attract children and specific gender – discuss the controversy around how Barbie doll is viewed by different people: unrealistic, poor role model or perfection. Why does her popularity continue? -classify a range of toys into different time periods- teddy bears, board games, models, construction etc. 		<ul style="list-style-type: none"> -sequence the facts about famous Kings/Queens in chronological order on a timeline -compare the differences between the King and Queens. -identify and explain images, pictures and paintings from different time periods and place them in chronological order -Identify and label titles on royal family tree -compare Queen Victoria and Elizabeth II lifestyle and role 	
Key Vocabulary	heritage	device gadget	origin		heir throne	
Links						
Ass.						
Performance /debate/world of work						